



TUTORIAL

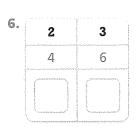
Practice & Problem Solving

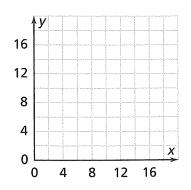


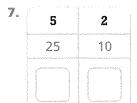
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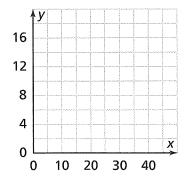


Leveled Practice In 6 and 7, complete the table and graph the pairs of values.



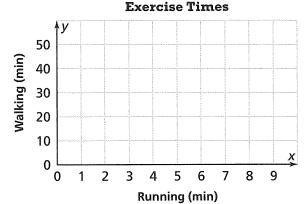




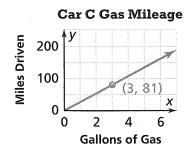


- 8. A student runs 2 minutes for every 10 minutes she walks.
 - a. Complete the table. Graph the pairs of values.

Running	Walking
(min)	(min)
2	10
4	20



- **b.** For how long would the student walk if she runs for 7 minutes?
- 9. A car magazine reports the number of miles driven for different amounts of gas for three cars. Which car travels the farthest on 1 gallon of gas? Explain.



Car A

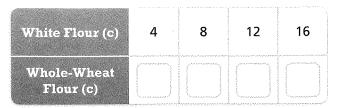
Miles Driven			200	300	
Gallons of Gas	1	4	8		16

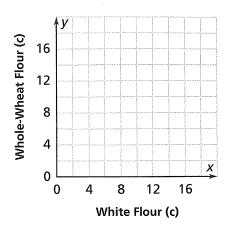




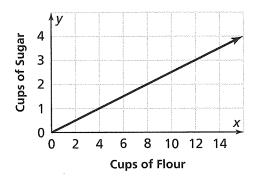


Car B can travel 140 miles for every 5 gallons of gas. 10. Model with Math A bread recipe calls for 4 cups of white flour for every 5 cups of whole-wheat flour. Complete the table to show how many cups of whole-wheat flour are needed to mix with 16 cups of white flour. Then graph the pairs of values.





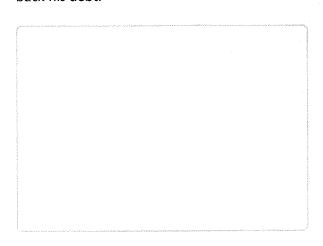
11. The graph shows the relationship between the number of cups of sugar and the number of cups of flour in a recipe. What point on the graph represents the number of cups of sugar that would be used with 8 cups of flour?

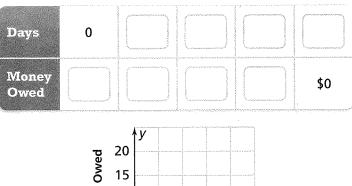


12. Higher Order Thinking Ishwar can read 5 pages in 15 minutes. Anne can read 15 pages in 1 hour. Explain how you could use a table or graph to find how much longer it would take Anne to read a 300-page book than Ishwar.

(S) Assessment Practice

13. Edward owes his parents \$20 for a new video game that he bought. He pays his parents back \$5 every 2 days. Complete the table and graph to find how long it will take Edward to pay back his debt.





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